

## A2 Key for Schools /

## B1 Preliminary for Schools: Reading Part 1 (Signs and notices)

### Description

This lesson plan is designed to help students prepare for A2 Key for Schools / B1 Preliminary for Schools Reading. It can be delivered face to face or online.

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**Time required:** 35 minutes (can be extended or shortened as required)

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**Materials required:**

- One copy of the Student worksheet per group of three or four students

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**Aims:**

- to prepare students for Reading Part 1 (notices and signs)
- to encourage collaboration and sharing of ideas
- to promote writing skills based on visual information

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### Procedure

#### Lesson Stages

##### Warmer – whole class activity

Show the photo of a variety of signs (below) and ask students what they can see and how it's connected to Part 1 of the Reading paper. Tell students they will be looking at some signs and notices in the lesson.





### Digital tip

You could ask students to look up the meaning of 'sign' and 'notice' in the Cambridge Dictionary online to search and feed back to the class.

<https://dictionary.cambridge.org/dictionary/english/sign>

<https://dictionary.cambridge.org/dictionary/english/notice>

### Reading

Put students into small groups. Show students the photographs of signs and notices on the Student worksheet and ask:

- ✓ where you can find them (e.g. in a shop, at the airport, etc.)
- ✓ which sign / notice ...
  - is asking you to do something?
  - is giving information?
  - is telling you not to do something?
  - is a suggestion / recommendation?
  - shows a restriction / limitation?

Nominate one speaker from each group to feed back.

### Answer key

### Writing – in groups

Tell students to write a sentence that has a similar meaning to each of the signs and notices above. e.g.

Mind the gap = Be careful of the space (between the train and the platform)

Divide the students into 3 groups to write the sentences:

group 1: photos A to E

group 2: photos F to J

group 3: photos K to O

Each student or one student in each group can write the answers on a piece of paper or mini white board and hold up for the class to see.

### Feedback

Check the use of the impersonal 'you' and modal verbs (e.g. sign A: You must be careful getting off the train.) Have some prepared answers to display or on a handout so that students take away as reference.

A



B



C



D



E



F



G



H



I





J



M



K



N



L



O



## KEY

Which sign / notice:

- is asking you to do something? L, J, I
- is giving information? F, D, K, O, L, M
- is telling you not to do something? A, C, H, M
- is a suggestion / recommendation? B
- shows a restriction / limitation? E, G

NB There may be other interpretations by the students e.g. saying that photo B is an invitation or that A gives information as well as being a warning.

### References and links (checked 11 November 2022)

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16. Wilcox, K. <https://www.pexels.com/@suzukii-xingfu-67659> (2017). *Crime Scene Do Not Cross Signage* [image/jpeg]. Available at: <https://www.pexels.com/photo/crime-scene-do-not-cross-signage-923681/>